

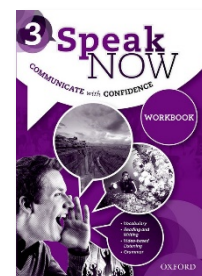
NGHE-NÓI SƠ TRUNG CẤP 1

(Core Book: **Speak Now 3**, Jack C. Richards and David Bohlke – Oxford, Lessons 1-16)

WEEK	TOPIC	LISTENING	SPEAKING	CAN-DO LIST
W1 L1-2	PEOPLE	Pronunciation: Stressing important words Listening: Listen for personality types	Asking about family relationships Describing family relationships Asking about someone's personality type Describing someone's personality type	Talk about people Describe family relationships
W2 L3-4	PEOPLE	Pronunciation: Stress shifts Listening: Listen for interruptions	Describing similarities between people Describing differences between people Interrupting politely Returning to a topic	Talk about people Describe family relationships
W3 L5-6	VACATION	Pronunciation: Linking sounds Listening: Listening for rules	Checking into a hotel Saying what is allowed Saying what is not allowed	Address problems on vacation Accept or decline help
W4 L7-8	VACATION	Pronunciation: Reduction of <i>and</i> Listening: Listen for offers	Stating problems Addressing problems Offering help Accepting and declining help	Address problems on vacation Accept or decline help
W5 L9-10	ERRANDS	Pronunciation: Intonation when requesting information Listening: Listen for solutions to mistakes	Asking indirect questions Pointing out mistakes politely Apologizing for mistakes	Make appointments and point out mistakes Make recommendations
W6 L11-12	ERRANDS	Pronunciation: Reduction of <i>let me</i> and <i>give me</i> Listening: Listen for recommendations	Making appointments Confirming information Making recommendations Acknowledging recommendations	Make appointments and point out mistakes Make recommendations
W7 L13-14	STORIES	Pronunciation: Reduction of <i>used to</i> and <i>use to</i> Listening: Listen for reported speech	Asking about childhood Reminiscing about childhood Reporting what someone said	Talk about the past State when things happened

W8 L15-16	STORIES	Pronunciation: Reduced vowel sounds Listening: Listening for dates	Talking about news Adding information Asking when things happened Stating when things happened	Talk about the past State when things happened
Notes	Supplementary books - Learning to Listen 2 - Lin Lougheed - MacMillan - Developing Tactics for Listening - Jack C. Richards with Grant Trew - Oxford			

TRUNG TÂM NGOẠI NGỮ ĐHS
CHI NHÁNH 2



NGHE-NÓI SƠ-TRUNG CẤP 2

(Core Book: **Speak Now 3**, Jack C. Richards and David Bohlke – Oxford, Lessons 17-32)

WEEK	TOPIC	LISTENING	SPEAKING	CAN-DO LIST
W1 L17-18	FRIENDS	Pronunciation: Using intonation in reply questions Listening: Listening for what is important	Reacting with reply questions Asking about what's important Describing what's important	Discuss what's important to friends Offer solutions to a problem
W2 L19-20	FRIENDS	Listening: Listening for responses to suggestions Pronunciation: Unreleased consonants	Commenting positively to suggestions Commenting negatively to suggestions Expressing regrets Offering solutions to problems	Discuss what's important to friends Offer solutions to a problem
W3 L21-22	BUSINESS	Listening: Listen for qualifications Pronunciation: Linking of same consonant sounds	Describing qualifications Avoiding answering Asking about probability and possibility Describing probability and possibility	Talk about job qualifications Describe trends
W4 L23-24	BUSINESS	Pronunciation: Linking with /w/ and /y/ Listening: Listening for what's necessary	Describing trends Giving reasons Asking about what's necessary Describing what's necessary	Talk about job qualifications Describe trends

<p>W5 L25-26</p>	<p>CULTURE</p>	<p>Pronunciation: Thought groups Listening: Listen for meanings</p>	<p>Describing what is expected Describing what is not expected Asking what something means Saying what something means</p>	<p>Compare cultural differences Ask about and describe consequences</p>
<p>W6 L27-28</p>	<p>CULTURE</p>	<p>Listening: Listen for superstitions Pronunciation: Reduction of past modals</p>	<p>Asking about consequences Describing consequences Speculating with more certainty Speculating with less certainty</p>	<p>Compare cultural differences Ask about and describe consequences</p>
<p>W7 L29-30</p>	<p>FUTURE</p>	<p>Listening: Listen for predictions Pronunciation: Emphatic stress</p>	<p>Making a probable prediction Making a definite prediction Adding emphasis</p>	<p>Predict the future Discuss goals and wishes</p>
<p>W8 L31-32</p>	<p>FUTURE</p>	<p>Listening: Listen for goals Pronunciation: Stress in two-word verbs</p>	<p>Describing plans Making decisions and promises Asking about goals and wishes Discussing goals and wishes</p>	<p>Predict the future Discuss goals and wishes</p>
<p>Notes</p>	<p>Supplementary books Learning to Listen 2-Lin Lougheed-MacMillan Developing Tactics for Listening- Jack C. Richards with Grant Trew-OUP</p>			