



Academic Foundation 1

- Core Book:**
- Listening & Speaking: Headway Academic Skills – Introductory Course (Units 1-6) – Sarah Philpot and Lesley Curnick -OXFORD
 - Reading: Pre-Essence Reading 1 – Rachel Lee - LONGMAN
 - Writing: Complilation

WEEK	UNIT	LISTENING -SPEAKING		READING -WRITING	
W1	UNIT 1 A NEW START	<p>LISTENING Nice to meet you -Why listen? -Listening for detail</p> <p>VOCABULARY DEVELOPMENT Classroom instructions</p> <p>REVIEW</p>	<p>SPEAKING Good morning! -Asking for help</p> <p>Pronunciation -Introduction to consonant sounds -The sound of English</p>	<p>Reading Skills -Scanning -Previewing -Taking notes</p> <p>Vocabulary Skills -Understanding synonyms -Understanding suffixes: -ly</p> <p>Topic-based READING -Skater Yeon-Ah Kim -Intelligent Animals</p>	<p>A. Understanding Sentence Basics Grammar and Sentence Structure Subjects, verbs, and objects; the verb be</p> <p>Sentence Development Simple sentences</p>
W2	UNIT 2 TOURISM	<p>LISTENING Weather -Predicting -Hearing sentences</p> <p>VOCABULARY DEVELOPMENT Word stress</p> <p>REVIEW</p>	<p>SPEAKING Places -Presentations -Helping the listener</p> <p>Pronunciation -Stress in numbers -Short forms (contractions) of be</p>	<p>Reading Skills -Scanning -Previewing -Taking notes</p> <p>Vocabulary Skills -Learning word forms -Using adjectives and adverbs</p> <p>Topic-based READING -Body Language and Cultural Differences -The Life and Death of Vincent van Gogh</p>	<p>A. Understanding Sentence Basic (cont.)</p> <p>B. Writing about the Present Grammar and Sentence Structure Simple present tense; object pronouns; a and an</p> <p>Sentence Development Simple and compound sentences</p>
W3	UNIT 3 YOUR DAY	<p>LISTENING Free time -Listening for the general idea</p> <p>VOCABULARY DEVELOPMENT Words that go together</p> <p>REVIEW</p>	<p>SPEAKING Study habits -Speaking politely</p> <p>Pronunciation -Introduction to vowel sounds -Problem consonants: final '-s'</p>	<p>Reading Skills -Predicting -Identifying cause and effect -Understanding the order of events</p> <p>Vocabulary Skills -Understanding prefixes: re- -Understanding indefinite pronouns</p> <p>Topic-based READING -How to Become a Movie Star -Addicted to Harry Potter</p>	<p>B. Writing about the Present Grammar and Sentence Structure Simple present tense; object pronouns; a and an</p> <p>Sentence Development Simple and compound sentences</p>
W4	UNIT 4 WORK	<p>LISTENING Under the sea and sand -Understanding more than one speaker -Listening to discussions</p> <p>VOCABULARY DEVELOPMENT Spelling and pronunciation</p> <p>REVIEW</p>	<p>SPEAKING Let's discuss it -Giving opinions in discussions</p> <p>Pronunciation -The sound /ə/ -Introduction to sentence stress</p>	<p>Reading Skills -Using context clues -Identifying main ideas and details</p> <p>Vocabulary Skills -Understanding prefixes: un- -Understanding signal words</p> <p>Topic-based READING -Savings -Why do We Dream?</p>	<p>C. Writing about the Past Grammar and Sentence Structure Simple past tense of be and regular verbs</p> <p>Sentence Development Compound sentences with but</p>

W5	UNIT 5 DIFFERENT KINDS OF LANGUAGE	LISTENING The language of dots -Understanding a lecture -Using visuals VOCABULARY DEVELOPMENT Silent letters REVIEW	SPEAKING Body language -Giving a presentation Pronunciation -Problem consonants: /r/ -Silent 'r'	Reading Skills -Understanding the order of events -Making inferences Vocabulary Skills -Understanding time expressions -Understanding signal words Topic-based READING -Internet Addiction -National Foods	D. Describing Actions Grammar and Sentence Structure <i>Present progressive tense; adverbs of manner</i> Sentence Development <i>Compound sentences with and; compound sentences with so</i>
W6	UNIT 6 THE IMPORTANCE OF STUDYING	LISTENING Pi -Understanding the structure of a talk -Recognizing pauses VOCABULARY DEVELOPMENT Word families REVIEW	SPEAKING What we study -Helping the listener Pronunciation -Weak forms and linking -Introduction to intonation: up or down?	Reading Skills -Using context clues -Making inferences Vocabulary Skills -Understanding signal words -Understanding suffixes: -al, -ful, -ive Topic-based READING -Some Interesting Laws from Different Countries -Endangered Species	E. Writing about the Future Grammar and Sentence Structure <i>Be going to and will for future; using commas in a list</i> Sentence Development <i>Complex sentences; answering questions with because</i>
W7		MODULE REVIEW		Reading Skills -Predicting -Understanding the order of events Vocabulary Skills -Learning word forms -Grouping words -Understanding signal words Topic-based READING -Review	F. Writing Sentences with Adjective Clauses and Place Phrases Grammar and Sentence Structure <i>Place phrases; modals</i> Sentence Development <i>Sentences with adjective clauses</i>
W8		FINAL TEST	FINAL TEST	FINAL TEST	FINAL TEST