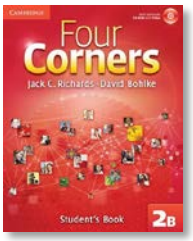
TRUNG TÂM NGOẠI NGỮ ĐHSP
CHI NHÁNH 2



General English-A2.3 (CEF-A2)

(Core Book: Four Corners 2B – Cambridge University Press - Unit 7-9**)**

WEEK	Periods 1-2	Periods 3-4	Periods 5-6
W1	**WELCOME UNIT** **Classroom language** **UNIT 7** **Lesson A: Opposites**	**UNIT 7** **Lesson A: Comparative adjectives**	**UNIT 7** **Lesson B: Bargaining for a lower price, Suggesting a different price**
W2	**UNIT 7** **Lesson C: Adjectives to describe clothing**	**UNIT 7** **Lesson C: *Enough* and *too***	**UNIT 7** **Lesson D: Reading "Chatuchak Weekend Market"**
W3	**UNIT 7** **Lesson D: Writing: An interesting market**	**UNIT 7** **Wrap-up; Videos** **Quiz**	**UNIT 8** **Lesson A: Places to see**
W4	**UNIT 8** **Lesson A: *Should; can***	**UNIT 8** **Lesson B: Asking for a recommendation; Giving a recommendation**	**UNIT 8** **Lesson C: Adjectives to describe cities**
W5	**UNIT 8** **Lesson C: Superlative adjectives**	**UNIT 8** **Lesson D: Reading "Austin or San Antonio?"**	**UNIT 8** **Lesson D: Writing: A message board**
W6	**UNIT 8** **Wrap-up; Videos** **Quiz**	**UNIT 9** **Lesson A: Careers**	**UNIT 9** **Lesson A: *Was/ Were born;* past of *be***
W7	**UNIT 9** **Lesson B: Expressing certainty; Expressing uncertainty**	**UNIT 9** **Lesson C: Personality adjectives**	**UNIT 9** **Lesson C: Simple past; ago**
W8	**UNIT 9** **Lesson D: Reading "A Different Kind of Banker"**	**UNIT 9** **Lesson D: Writing: A biography**	**UNIT 9** **Wrap-up; Videos** **Quiz**

- **Notes:**
  - 48 periods/8 weeks (6 periods/1 week)
  - 16 periods/ 1 unit (**Lesson A**: 4 periods, **Lesson B**: 2 periods, **Lesson C**: 4 periods, **Lesson D**: 4 periods, **Wrap-up, Video & Quiz**: 2 periods)
- **Supplementary:**
  - **Four Corners 2B** – Cambridge (Workbook) & **CD-ROM** with video
  - **Smart Choice 2** – Oxford (Student book & Workbook)
  - **Top Notch 2** – Longman
  - **Global Pre Intermediate** – Macmillan
  - Other teachers' materials

LEARNING OUTCOMES		
UNIT 7	**UNIT 8**	**UNIT 9**
Students can… **✓Describe and compare products** **✓Bargain** **✓Describe how clothing looks and fits** **✓Discuss good places to shop**	**Students can…** **✓Say what people should do in a city** **✓Ask for and give a recommendation** **✓Make comparisons about their city** **✓Discuss aspects of a city**	**Students can…** **✓Ask and talk about people from the past** **✓Express certainty and uncertainty** **✓Describe people they admire** **✓Describe people who made a difference**